

**Gloucester High**

6680 Short Lane, Gloucester, VA 23061-9291

Grade Span: 09-12

Gloucester County Public Schools

Principal:
Dr. Layton H Beverage
(804) 693-2526

Superintendent:
Dr. Howard B. Kiser
(804) 693-5300

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):
 General Education

This School's Other Academic Indicator for AYP is Graduation

This School - **Did Not Make AYP**
 This School Division - **Did Not Make AYP**
 The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**
 Annual Measurable Objective for Reading/Language Arts is **81**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	1,994	2,010	2,006
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Did Not Make AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
English	94	93	96
Mathematics	86	88	84
History	92	93	93
Science	89	92	91
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
09 - Grade 9	583	530	542
10 - Grade 10	560	554	497
11 - Grade 11	439	462	492
12 - Grade 12	460	448	479
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Placement Test Taken	129 / 6.32%	123 / 6.17%	76 / 3.78%
Advanced Placement course enrollment	144 / 7.05%	123 / 6.17%	117 / 5.82%
Dual Enrollment courses taken	302 / 14.79%	<	443 / 22.04%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	9	2	8
Offenses Against Student	29	21	18
Offenses Against Staff	7	12	9
Other Offenses Against Persons	25	90	97
Alcohol, Tobacco, and Other Drug Offenses	58	37	79
Property Offenses	22	13	10
Disorderly or Disruptive Behavior Offenses	667	300	245
Technology Offenses	14	35	34
All Other Offenses	504	160	52
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	94	98	2	95	99	1	95	98	2
	Division	88	99	1	89	100	0	91	100	0
	State	87	100	0	89	100	0	89	100	0
Black	School	87	98	2	88	98	2	90	100	0
	Division	77	99	1	77	100	0	82	100	0
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	<	<	<	93	100	0	<	<	<
	Division	97	100	0	93	100	0	93	100	0
	State	81	100	0	85	100	0	85	100	0
White	School	95	98	2	96	99	1	95	98	2
	Division	89	99	1	90	100	0	92	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	71	95	5	74	100	0	77	100	0
	Division	60	98	2	60	100	0	68	100	0
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	87	94	6	90	100	0	88	95	5
	Division	79	99	1	82	100	0	87	99	1
	State	77	99	1	81	100	0	81	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	<	100	0	92	100	0	100	100	0
	State	79	100	0	83	100	0	83	100	0
Mathematics Performance										
All Students	School	85	97	3	88	98	2	84	97	3
	Division	83	99	1	86	99	1	87	99	1
	State	84	100	0	86	100	0	88	100	0
Black	School	77	99	1	82	98	2	75	97	3
	Division	71	100	0	77	99	1	78	99	1
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	77	100	0	90	91	9	88	94	6
	Division	83	100	0	91	97	3	87	99	1
	State	75	99	1	79	99	1	82	99	1
White	School	87	97	3	88	98	2	85	97	3
	Division	84	99	1	87	99	1	88	99	1
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	67	99	1	75	99	1	64	97	3
	Division	58	99	1	61	100	0	62	98	2
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	85	98	2	83	95	5	80	95	5
	Division	75	99	1	79	99	1	83	99	1
	State	73	99	1	77	99	1	80	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	87	100	0	93	93	7	93	100	0
	State	75	100	0	79	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	93	96	91	97	96	98
	Division	89	-	88	-	93	-
	State	89	-	89	-	90	-
Black	School	79	96	81	96	94	100
	Division	80	-	81	-	88	-
	State	82	-	83	-	84	-
Hispanic	School	<	100	92	100	<	89
	Division	85	-	91	-	97	-
	State	83	-	83	-	85	-
White	School	95	97	92	97	96	98
	Division	91	-	88	-	93	-
	State	92	-	92	-	93	-
Students with Disabilities	School	52	94	61	98	84	98
	Division	51	-	54	-	70	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	83	94	90	96	93	95
	Division	81	-	83	-	88	-
	State	79	-	80	-	83	-
Limited English Proficient	School	<	100	<	100	<	100
	Division	<	-	<	-	<	-
	State	78	-	78	-	81	-
History Performance							
All Students	School	92	97	93	98	93	98
	Division	87	-	88	-	89	-
	State	88	-	89	-	89	-
Black	School	85	99	90	98	90	95
	Division	77	-	79	-	82	-
	State	79	-	81	-	81	-
Hispanic	School	93	100	82	97	100	92
	Division	88	-	88	-	95	-
	State	79	-	82	-	82	-
White	School	92	97	94	98	93	99
	Division	88	-	89	-	89	-
	State	92	-	93	-	93	-
Students with Disabilities	School	76	99	85	97	77	96
	Division	67	-	67	-	68	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	85	98	86	95	88	97
	Division	77	-	79	-	82	-
	State	77	-	80	-	80	-
Limited English Proficient	School	<	100	<	100	<	100
	Division	87	-	82	-	100	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	89	97	92	98	91	98
	Division	90	-	92	-	92	-
	State	88	-	89	-	90	-
Black	School	78	98	85	97	85	99
	Division	77	-	83	-	85	-
	State	79	-	80	-	81	-
Hispanic	School	88	92	92	100	90	91
	Division	92	-	93	-	96	-
	State	78	-	80	-	82	-
White	School	91	97	94	97	91	97
	Division	92	-	93	-	93	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	68	96	79	98	63	95
	Division	73	-	71	-	73	-
Economically Disadvantaged	State	69	-	69	-	71	-
	School	82	96	86	96	84	96
	Division	82	-	87	-	88	-
Limited English Proficient	State	78	-	79	-	82	-
	School	<	83	<	100	<	80
	Division	<	-	82	-	<	-
	State	74	-	76	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
Attendance Rate				
All Students	School	95	94	93
	Division	95	95	95
	State	95	95	95
Black	School	95	94	94
	Division	95	95	95
	State	95	95	95
Hispanic	School	95	93	91
	Division	96	95	94
	State	95	95	95
White	School	95	94	93
	Division	95	95	95
	State	95	95	95
Students with Disabilities	School	94	93	92
	Division	94	94	94
	State	94	94	94
Economically Disadvantaged	School	92	92	91
	Division	94	94	93
	State	94	94	94
Limited English Proficient	School	<	<	<
	Division	95	96	95
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	72	75	NA
	Division	72	75	NA
	State	77	77	NA
Black	School	64	74	NA
	Division	64	74	NA
	State	67	67	NA
Hispanic	School	80	92	NA
	Division	80	92	NA
	State	60	63	NA
White	School	72	76	NA
	Division	72	76	NA
	State	83	82	NA
Students with Disabilities	School	36	36	NA
	Division	36	36	NA
	State	43	40	NA
Economically Disadvantaged	School	63	69	NA
	Division	63	69	NA
	State	61	62	NA
Limited English Proficient	School	100	50	NA
	Division	100	50	NA
	State	56	64	NA
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	N
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	N
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	N
Key: Y = Met objectives			
N = Did not meet objectives			
RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 8													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	39	48	86	14	38	46	84	16	43	47	91	9
	State	37	46	83	17	42	45	87	13	44	45	90	10
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	43	44	86	14	-	-	-	-	36	51	88	12
	State	36	46	82	18	-	-	-	-	41	47	87	13
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	36	37	73	27	23	45	68	32	30	50	80	20
	State	20	52	72	28	25	53	78	22	27	55	82	18
English: Reading													
High School													
All Students	School	46	49	95	5	50	44	95	5	47	48	95	5
	Division	46	49	95	5	51	44	95	5	47	48	95	5
	State	45	49	94	6	47	48	95	5	46	48	94	6
Female	School	47	49	96	4	51	46	97	3	48	47	95	5
	Division	47	49	96	4	51	46	97	3	48	47	95	5
	State	46	49	95	5	48	48	96	4	47	48	94	6
Male	School	44	49	93	7	50	43	93	7	47	48	95	5
	Division	44	49	93	7	50	43	93	7	47	48	95	5
	State	45	49	94	6	46	48	95	5	46	48	93	7
Black	School	13	76	89	11	32	56	87	13	20	72	92	8
	Division	13	76	89	11	33	55	88	13	20	72	92	8
	State	24	65	89	11	24	66	91	9	24	65	89	11
Hispanic	School	<	<	<	<	57	36	93	7	<	<	<	<
	Division	<	<	<	<	57	36	93	7	<	<	<	<
	State	30	61	91	9	31	62	93	7	29	61	90	10
White	School	49	47	95	5	53	43	96	4	51	44	95	5
	Division	49	47	95	5	53	43	96	4	51	44	95	5
	State	55	41	97	3	57	40	97	3	57	39	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	52	45	97	3	56	42	97	3	54	42	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	51	46	97	3	45	50	96	4	47	49	96	4
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	53	42	95	5	50	46	96	4	52	44	96	4
Students with Disabilities	School	11	63	74	26	11	63	74	26	29	48	77	23
	Division	11	63	74	26	13	62	74	26	30	46	76	24
	State	20	56	76	24	21	58	79	21	20	55	75	25
Economically Disadvantaged	School	19	68	87	13	37	54	90	10	28	60	88	12
	Division	19	68	87	13	37	53	90	10	28	60	88	12
	State	25	64	89	11	26	65	90	10	25	63	88	12
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	72	87	13	17	72	88	12	13	71	84	16
English: Writing													
High School													
All Students	School	24	69	93	7	33	58	91	9	33	63	96	4
	Division	24	69	93	7	33	58	91	9	33	63	96	4
	State	31	61	92	8	33	60	92	8	34	58	92	8
Female	School	31	64	95	5	39	56	95	5	40	57	97	3
	Division	31	64	95	5	39	56	95	5	40	57	97	3
	State	36	58	95	5	38	57	94	6	39	55	94	6

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	17	74	91	9	28	59	87	13	27	69	95	5
	Division	17	74	91	9	28	59	87	13	26	68	95	5
	State	26	64	90	10	28	63	90	10	28	61	90	10
Black	School	10	69	79	21	17	64	81	19	11	83	94	6
	Division	10	69	79	21	17	64	81	19	11	83	94	6
	State	14	73	86	14	16	71	86	14	16	70	86	14
Hispanic	School	<	<	<	<	38	54	92	8	<	<	<	<
	Division	<	<	<	<	38	54	92	8	<	<	<	<
	State	17	71	88	12	19	69	88	12	20	68	87	13
White	School	26	69	95	5	36	56	92	8	36	60	96	4
	Division	26	69	95	5	36	56	92	8	36	60	96	4
	State	39	56	95	5	40	55	95	5	42	53	95	5
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	42	53	95	5	45	50	95	5	47	48	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	64	94	6	34	62	95	5	31	64	95	5
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	56	93	7	37	56	94	6	40	55	95	5
Students with Disabilities	School	3	48	52	48	2	59	61	39	8	76	84	16
	Division	3	48	52	48	2	59	61	39	8	74	82	18
	State	7	62	69	31	6	62	68	32	7	60	67	33
Economically Disadvantaged	School	9	74	83	17	33	57	90	10	18	75	93	7
	Division	9	74	83	17	33	57	90	10	18	75	93	7
	State	13	73	86	14	14	71	85	15	15	70	85	15
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	75	82	18	8	72	80	20	8	72	81	19
Mathematics (Alternate Assessment)												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	17	80	20	66	15	81	19	64	17	80	20
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	63	18	80	20	65	16	81	19	68	15	83	17
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	62	17	79	21	-	-	-	-	61	18	79	21
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	65	16	80	20	67	13	80	20	64	15	79	21
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	17	80	20	66	15	81	19	64	17	80	20
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	64	17	81	19
Algebra I												High School	
All Students	School	7	86	93	7	3	87	90	10	3	83	86	14
	Division	18	77	95	5	20	74	95	5	22	70	92	8
	State	25	68	93	7	27	66	94	6	29	66	94	6
Female	School	8	88	95	5	4	89	94	6	3	88	91	9
	Division	21	76	97	3	23	74	96	4	28	67	95	5
	State	26	68	94	6	29	66	95	5	30	65	96	4
Male	School	7	85	91	9	3	85	87	13	4	77	81	19
	Division	14	78	93	7	18	75	93	7	16	72	88	12
	State	24	67	91	9	26	66	92	8	27	66	93	7
Black	School	11	77	88	12	0	90	90	10	0	83	83	18
	Division	13	77	90	10	7	85	92	8	21	67	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	11	76	88	12	13	77	90	10	14	76	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	83	92	8	<	<	<	<	8	92	100	0
White	State	18	72	90	10	17	73	90	10	19	73	92	8
	School	6	89	95	5	3	87	90	10	4	82	86	14
	Division	18	77	96	4	21	74	95	5	23	69	92	8
American Indian	State	30	65	95	5	33	63	95	5	34	62	96	4
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
Other	State	21	71	93	7	-	-	-	-	28	69	96	4
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	28	64	92	8	32	64	96	4	33	64	96	4
	School	7	83	90	10	5	73	77	23	4	58	63	38
	Division	9	82	91	9	4	73	77	23	9	57	67	33
Economically Disadvantaged	State	7	71	78	22	8	72	79	21	8	73	81	19
	School	8	89	97	3	3	84	86	14	2	78	80	20
	Division	14	83	97	3	11	80	90	10	16	70	86	14
Limited English Proficient	State	13	75	88	12	14	75	89	11	16	75	90	10
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	23	67	91	9	24	68	92	8
Geometry High School													
All Students	School	14	68	81	19	12	75	87	13	10	74	84	16
	Division	21	63	84	16	15	73	88	12	17	69	86	14
	State	22	65	87	13	23	64	87	13	23	65	88	12
Female	School	13	66	79	21	10	76	87	13	11	73	84	16
	Division	20	62	81	19	14	74	88	12	18	68	87	13
	State	20	66	86	14	22	64	86	14	22	66	87	13
Male	School	14	70	84	16	13	74	87	13	9	74	83	17
	Division	22	65	87	13	16	72	88	12	16	70	86	14
	State	24	65	88	12	25	63	88	12	24	65	89	11
Black	School	7	54	61	39	2	73	75	25	6	66	72	28
	Division	11	52	64	36	2	74	75	25	9	65	74	26
	State	7	67	75	25	7	68	75	25	7	69	76	24
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	55	82	18	<	<	<	<	<	<	<	<
	State	14	67	82	18	15	66	82	18	13	68	81	19
White	School	15	70	85	15	13	75	88	12	10	76	85	15
	Division	22	64	87	13	17	73	89	11	17	71	88	12
	State	26	66	92	8	29	64	92	8	28	65	93	7
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	43	51	95	5	-	-	-	-	46	49	94	6
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	63	90	10	28	62	90	10	26	65	91	9
Students with Disabilities	School	3	47	50	50	5	70	75	25	3	63	66	34
	Division	3	47	50	50	5	70	75	25	3	63	66	34
	State	6	59	65	35	7	59	66	34	6	61	67	33
Economically Disadvantaged	School	16	57	73	27	8	72	79	21	9	72	81	19
	Division	17	57	73	27	9	71	80	20	10	72	82	18
	State	10	67	77	23	11	67	78	22	11	68	79	21
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	19	61	80	20	-	-	-	-	16	62	79	21
Algebra II High School													
All Students	School	12	70	83	17	14	73	86	14	8	74	82	18
	Division	12	70	83	17	14	73	86	14	8	74	82	18
	State	25	66	90	10	25	66	91	9	24	67	91	9
Female	School	12	73	84	16	13	76	89	11	8	77	85	15

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	12	73	84	16	13	76	89	11	8	77	85	15
	State	24	67	91	9	25	67	92	8	24	68	92	8
	School	14	67	81	19	14	70	84	16	7	72	79	21
Male	Division	14	67	81	19	14	70	84	16	7	72	79	21
	State	25	64	90	10	26	64	90	10	24	66	90	10
	School	8	85	92	8	5	78	83	18	0	71	71	29
Black	Division	8	85	92	8	5	78	83	18	0	71	71	29
	State	10	73	83	17	11	73	84	16	10	75	86	14
	School	13	60	73	27	0	80	80	20	<	<	<	<
Hispanic	Division	13	60	73	27	0	80	80	20	<	<	<	<
	State	17	69	86	14	17	69	86	14	17	69	87	13
	School	13	70	83	17	15	72	87	13	8	75	83	17
White	Division	13	70	83	17	15	72	87	13	8	75	83	17
	State	27	65	92	8	28	65	93	7	27	66	93	7
	School	<	<	<	<	<	<	<	<	<	<	<	<
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	44	51	95	5	47	49	96	4	45	50	96	4
	School	-	-	-	-	-	-	-	-	<	<	<	<
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	67	91	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
Other	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	64	93	7	31	60	92	8	26	65	91	9
	School	0	50	50	50	0	64	64	36	0	62	62	38
Students with Disabilities	Division	0	50	50	50	0	64	64	36	0	62	62	38
	State	9	69	77	23	11	68	79	21	9	68	78	22
	School	6	83	88	12	5	79	84	16	5	73	78	22
Economically Disadvantaged	Division	6	83	88	12	5	79	84	16	5	73	78	22
	State	14	71	84	16	14	71	85	15	13	73	86	14
	School	<	<	<	<	<	<	<	<	<	<	<	<
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	65	90	10	27	61	88	12	22	64	86	14
Science (Alternate Assessment) High School													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	23	84	16	62	26	88	12	60	28	88	12
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	24	85	15	62	27	88	12	62	28	90	10
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	61	22	83	17	-	-	-	-	60	27	87	13
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	63	21	84	16	62	26	89	11	62	28	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	23	84	16	62	26	88	12	60	28	88	12
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	60	27	87	13
Biology High School													
All Students	School	10	76	87	13	10	82	92	8	10	79	89	11
	Division	10	76	87	13	10	82	92	8	10	79	89	11
	State	16	72	88	12	17	71	88	12	18	71	89	11
Female	School	13	77	89	11	7	87	94	6	9	78	87	13
	Division	13	77	89	11	7	87	94	6	9	78	87	13
	State	15	73	87	13	16	73	88	12	16	73	89	11
Male	School	8	76	84	16	13	77	90	10	11	81	92	8
	Division	8	76	84	16	13	77	90	10	11	80	91	9
	State	18	70	88	12	19	69	88	12	20	69	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	0	70	70	30	5	82	86	14	0	88	88	12
	Division	0	70	70	30	5	82	86	14	0	88	88	12
	State	4	73	77	23	5	73	78	22	5	75	80	20
Hispanic	School	8	75	83	17	0	90	90	10	<	<	<	<
	Division	8	75	83	17	0	90	90	10	<	<	<	<
	State	6	70	77	23	8	70	78	22	8	73	80	20
White	School	12	77	89	11	11	82	93	7	10	80	90	10
	Division	12	77	89	11	11	82	93	7	10	79	89	11
	State	22	72	93	7	23	71	94	6	24	70	94	6
Asian	School	0	90	90	10	-	-	-	-	<	<	<	<
	Division	0	90	90	10	-	-	-	-	<	<	<	<
	State	26	66	92	8	-	-	-	-	31	64	94	6
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	73	91	9	18	72	90	10	20	75	95	5
Other	School	<	<	<	<	<	<	<	<	30	70	100	0
	Division	<	<	<	<	<	<	<	<	30	70	100	0
	State	21	68	88	12	20	71	91	9	21	72	93	7
Students with Disabilities	School	0	60	60	40	2	71	74	26	3	64	67	33
	Division	0	60	60	40	2	71	74	26	3	62	65	35
	State	4	60	64	36	4	59	64	36	5	61	66	34
Economically Disadvantaged	School	4	73	77	23	2	84	86	14	5	74	79	21
	Division	4	73	77	23	2	84	86	14	5	74	79	21
	State	5	71	76	24	6	71	77	23	6	74	80	20
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	66	70	30	5	66	72	28	6	70	76	24
Chemistry													
													High School
All Students	School	18	74	92	8	14	81	96	4	12	84	97	3
	Division	18	74	92	8	14	81	96	4	12	84	97	3
	State	16	76	92	8	15	77	93	7	17	77	93	7
Female	School	9	82	92	8	15	81	96	4	9	87	96	4
	Division	9	82	92	8	15	81	96	4	9	87	96	4
	State	13	78	91	9	13	79	92	8	14	78	93	7
Male	School	27	66	93	7	14	82	95	5	17	81	98	2
	Division	27	66	93	7	14	82	95	5	17	81	98	2
	State	19	73	92	8	18	76	93	7	19	75	94	6
Black	School	0	90	90	10	7	83	90	10	13	83	97	3
	Division	0	90	90	10	7	83	90	10	13	83	97	3
	State	5	79	85	15	5	82	87	13	6	82	88	12
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	72	80	20	8	75	83	17	8	77	85	15
White	School	20	72	92	8	14	83	97	3	12	84	97	3
	Division	20	72	92	8	14	83	97	3	12	84	97	3
	State	18	76	95	5	18	78	95	5	19	77	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	66	94	6	26	69	95	5	29	67	95	5
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	80	93	7	11	82	92	8	16	76	92	8
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	73	91	9	18	75	92	8	18	75	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	67	72	28	6	68	74	26	6	71	77	23
Economically Disadvantaged	School	6	84	90	10	5	84	88	12	2	96	98	2
	Division	6	84	90	10	5	84	88	12	2	96	98	2
	State	6	76	82	18	6	79	85	15	7	80	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	69	78	22	9	71	80	20	8	75	83	17
Earth Science High School													
All Students	School	15	75	91	9	16	75	91	9	11	77	88	12
	Division	15	75	91	9	16	75	91	9	11	77	88	12
	State	21	65	86	14	21	66	87	13	21	67	88	12
Female	School	10	80	90	10	12	76	88	12	8	81	89	11
	Division	10	80	90	10	12	76	88	12	8	81	89	11
	State	17	67	84	16	16	70	86	14	17	70	87	13
Male	School	20	70	91	9	19	73	93	7	15	73	88	12
	Division	20	70	91	9	19	74	93	7	15	72	87	13
	State	26	62	88	12	25	63	88	12	25	64	89	11
Black	School	9	73	82	18	4	76	80	20	2	71	74	26
	Division	9	73	82	18	4	76	80	20	2	70	72	28
	State	7	67	74	26	7	69	76	24	7	69	77	23
Hispanic	School	10	80	90	10	<	<	<	<	<	<	<	<
	Division	10	80	90	10	<	<	<	<	<	<	<	<
	State	11	68	78	22	11	68	79	21	10	72	82	18
White	School	16	75	92	8	18	75	93	7	12	77	90	10
	Division	16	75	92	8	18	75	93	7	12	77	89	11
	State	29	63	92	8	28	65	93	7	28	66	94	6
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	24	67	91	9	-	-	-	-	23	68	91	9
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	68	88	12	22	69	91	9	23	68	91	9
Students with Disabilities	School	7	68	75	25	6	74	81	19	2	52	54	46
	Division	7	68	75	25	6	75	81	19	2	50	52	48
	State	7	56	64	36	7	58	65	35	7	59	66	34
Economically Disadvantaged	School	11	73	84	16	9	76	85	15	5	79	84	16
	Division	11	73	84	16	9	76	85	15	5	79	84	16
	State	9	66	75	25	9	67	76	24	9	69	78	22
History and Social Science (Alternate Assessment) High School													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	19	88	12	70	20	90	10	68	23	91	9
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	21	89	11	72	18	90	10	69	22	91	9
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	69	18	88	13	-	-	-	-	67	24	91	9
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	18	90	10	75	16	91	9	69	23	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	19	88	12	70	20	90	10	68	23	91	9
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	68	22	90	10
Virginia and United States History High School													
All Students	School	38	58	96	4	39	57	96	4	29	68	97	3
	Division	38	58	96	4	39	57	96	4	29	68	97	3
	State	40	54	94	6	39	56	95	5	41	54	95	5
Female	School	34	61	95	5	26	69	94	6	21	76	96	4
	Division	34	61	95	5	26	69	94	6	21	76	96	4
	State	34	59	93	7	33	62	94	6	35	58	94	6

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	43	55	98	2	49	48	97	3	37	60	97	3
	Division	43	55	98	2	49	48	97	3	37	60	97	3
	State	46	49	95	5	45	51	96	4	47	49	96	4
Black	School	12	80	93	7	22	69	91	9	10	83	93	7
	Division	12	80	93	7	22	69	91	9	10	83	93	7
	State	21	68	89	11	21	69	90	10	22	67	90	10
Hispanic	School	<	<	<	<	38	54	92	8	<	<	<	<
	Division	<	<	<	<	38	54	92	8	<	<	<	<
	State	27	64	91	9	26	66	92	8	27	64	91	9
White	School	41	55	96	4	40	56	97	3	31	66	97	3
	Division	41	55	96	4	40	56	97	3	31	66	97	3
	State	49	48	97	3	47	50	97	3	50	47	97	3
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	47	49	97	3	46	51	97	3	52	45	97	3
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	52	95	5	42	55	96	4	41	55	96	4
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	46	49	95	5	42	54	96	4	47	50	97	3
Students with Disabilities	School	13	71	84	16	11	74	86	14	25	70	95	5
	Division	13	71	84	16	11	74	86	14	25	70	95	5
	State	18	61	79	21	16	65	81	19	18	63	81	19
Economically Disadvantaged	School	17	76	93	7	23	69	92	8	18	74	92	8
	Division	17	76	93	7	23	69	92	8	18	74	92	8
	State	22	66	88	12	20	69	89	11	23	66	89	11
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	71	87	13	16	71	87	13	18	69	87	13
World History I												High School	
All Students	School	32	59	92	8	39	55	94	6	38	53	91	9
	Division	32	59	92	8	39	55	94	6	38	53	91	9
	State	36	55	91	9	38	54	93	7	41	52	93	7
Female	School	29	64	93	7	27	66	93	7	30	62	93	7
	Division	29	64	93	7	27	66	93	7	30	62	93	7
	State	31	59	90	10	34	58	92	8	38	56	93	7
Male	School	36	54	90	10	49	45	94	6	44	45	89	11
	Division	36	54	90	10	49	45	94	6	44	45	89	11
	State	41	51	91	9	42	50	93	7	44	49	93	7
Black	School	24	65	89	11	34	54	88	13	22	69	91	9
	Division	24	65	89	11	34	54	88	13	21	67	88	12
	State	17	65	82	18	18	67	85	15	21	65	86	14
Hispanic	School	25	58	83	17	<	<	<	<	40	60	100	0
	Division	25	58	83	17	<	<	<	<	40	60	100	0
	State	25	60	85	15	27	62	89	11	29	62	90	10
White	School	34	59	92	8	39	56	95	5	38	52	91	9
	Division	34	59	92	8	39	56	95	5	38	52	91	9
	State	44	50	95	5	47	49	96	4	50	47	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	56	40	96	4	59	38	97	3	62	36	98	2
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	35	59	94	6	-	-	-	-	44	51	95	5
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	42	51	93	7	45	49	94	6	51	45	96	4
Students with Disabilities	School	21	55	76	24	18	70	89	11	10	54	64	36
	Division	21	55	76	24	18	70	89	11	10	53	63	37
	State	14	58	72	28	17	61	77	23	18	61	79	21

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	25	62	87	13	29	57	86	14	26	61	87	13
	Division	25	62	87	13	29	57	86	14	26	61	87	13
	State	17	64	81	19	19	66	85	15	22	64	87	13
World History II												High School	
All Students	School	27	59	87	13	22	68	90	10	42	49	91	9
	Division	27	59	87	13	22	68	90	10	42	49	91	9
	State	36	57	92	8	37	57	93	7	36	56	92	8
Female	School	16	71	87	13	18	73	90	10	25	60	85	15
	Division	16	71	87	13	18	73	90	10	25	60	85	15
	State	29	63	91	9	30	62	93	7	30	61	91	9
Male	School	38	48	86	14	27	63	90	10	57	39	95	5
	Division	38	48	86	14	27	63	90	10	57	39	95	5
	State	42	51	94	6	43	51	94	6	42	51	93	7
Black	School	19	53	72	28	8	83	90	10	33	48	82	18
	Division	19	53	72	28	8	83	90	10	33	48	82	18
	State	18	68	86	14	19	68	87	13	17	66	83	17
Hispanic	School	30	70	100	0	42	25	67	33	<	<	<	<
	Division	30	70	100	0	42	25	67	33	<	<	<	<
	State	21	63	84	16	23	64	87	13	22	64	86	14
White	School	28	60	88	12	24	67	91	9	44	47	91	9
	Division	28	60	88	12	24	67	91	9	44	47	91	9
	State	42	53	95	5	43	53	96	4	43	52	95	5
Asian	School	40	50	90	10	<	<	<	<	<	<	<	<
	Division	40	50	90	10	<	<	<	<	<	<	<	<
	State	49	48	97	3	51	46	97	3	51	46	97	3
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	53	94	6	40	55	95	5	41	53	94	6
Students with Disabilities	School	0	63	63	37	3	75	78	22	23	46	69	31
	Division	0	63	63	37	3	75	78	22	23	46	69	31
	State	17	58	75	25	18	59	77	23	17	56	73	27
Economically Disadvantaged	School	15	58	74	26	19	63	81	19	25	58	83	17
	Division	15	58	74	26	19	63	81	19	25	58	83	17
	State	17	66	83	17	19	66	85	15	18	65	83	17
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	63	84	16	21	65	86	14	19	65	84	16
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Diploma	180 / 39.13%	160 / 36.12%	179 / 39.78%
Certificate of Completion	<	<	<
GED/ISAEP	37 / 8.04%	29 / 6.55%	24 / 5.33%
Modified Standard Diploma	<	<	-
Special Diploma	16 / 3.48%	20 / 4.51%	17 / 3.78%
Standard Diploma	220 / 47.83%	229 / 51.69%	227 / 50.44%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	12	9	53
	Division	12	9	53
	State	2615	3376	4254
State Licensures	School	23	0	27
	Division	23	0	27
	State	918	593	739
Industry Certification	School	75	49	36
	Division	75	49	36
	State	11942	15873	24064
CTE Completers	School	182	194	218
	Division	182	194	218
	State	35020	38334	39708

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	99 / 4.85%	71 / 3.56%	44 / 2.19%
Female	33 / 3.35%	23 / 2.42%	18 / 1.92%
Male	66 / 6.24%	48 / 4.59%	26 / 2.42%
Other	<	<	<
Black	15 / 6.41%	<	<
Hispanic	<	<	<
White	82 / 4.75%	57 / 3.39%	38 / 2.24%
Asian	<	<	<
American Indian	<	<	<
Native Hawaiian	-	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
School			
This school	2	2	1
Division			
All Schools	2	1	1
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
School			
Provisional	11	10	6
Provisional Special Education	2	3	3
Division			
Provisional	8	7	4
Provisional Special Education	2	2	1
State			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
School			
Bachelor's Degree	47	46	47
Master's Degree	45	46	46
Doctoral Degree	3	3	4
Division			
Bachelor's Degree	50	50	50
Master's Degree	46	47	47
Doctoral Degree	2	2	2
State			
Bachelor's Degree	44	45	45

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			